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NATURE STUDY IN ELEMENTARY SCHOOLS; A MANUAL FOR TEACHERS (PAPERBACK)

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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1897 Excerpt: .the fish (except, of course, the head) is made up of bone and muscle. Many fish are so transparent that it is quite easy to make out the much-coiled intestine, and above it the silvery air bladder, which helps to keep it afloat. Method: Lead the children to observe the breathing, eating, and motion of the fish by watching and feeding the animals before and after school. Give each child a piece of paper and tell her to write a sentence, telling the number of fins which the gold fish has. Invariably they say five. Give to each a hektograph drawing telling them that they may reconsider their answer. Send to the aquarium those who do not yet see that with the two pairs of paired fins there are altogether seven fins. Teach them the names of the fins. Give them, a few at a time, such questions as these to be answered by observation: Of what use is the tail to the fish? Which fins are most used in swimming? Why does the fish open his mouth continually when he is not eating? What else opens as frequently? Why? With the drawings, teach nostrils, mouth, gill covers, scales, lateral line, straightening out at the same time their ideas of the functions of these organs. Teach the elimination of the waste food, which is very evident in the gold fish. Tadpole. Facts: The tadpole is the larval form of a frog or toad, resembling its...

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