

Promoting Children's Learning from Birth to Five: Developing the New Early Years Professional (2nd Revised edition)



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Reviews

The ideal publication i at any time go through. It is actually rally fascinating throgh reading through time. I am pleased to inform you that this is actually the greatest book i have got read through during my individual existence and might be he best book for at any time.

(Alexandre Cruickshank)

PROMOTING CHILDREN'S LEARNING FROM BIRTH TO FIVE: DEVELOPING THE NEW EARLY YEARS PROFESSIONAL (2ND REVISED EDITION)

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Open University Press. Paperback. Book Condition: new. BRAND NEW, Promoting Children's Learning from Birth to Five: Developing the New Early Years Professional (2nd Revised edition), Angela Anning, Anne Edwards, 'At a time of constant and rapid change in education, this book will inform and reassure early childhood professionals' - "Practical Pre-School". 'Besides advice on the most helpful ways to develop learning in areas such as maths and literacy, there are suggestions and comments about further reading at the end of each chapter, and examples of the thoughts and responses of real children are never far from the page' - "TES". 'Innovative, resourceful and thoroughly researched! a challenge to existing and emerging early childhood professionals' - "Contemporary Issues in Early Childhood". "Promoting Children's Learning from Birth to Five" supports early years professionals as they develop new practices to promote young children's learning. This second edition fully reflects the enormous changes in early childhood education and care since the publication of the first edition. Retaining its successful focus on literacy and mathematical development as key exemplars of promoting young children's learning, the book considers new ways of working with parents, promoting inter-professional collaboration, and achieving sustainable, systematic change in children's services. The second edition: draws on current research in early literacy and mathematical thinking; focuses on multiprofessional practice, showing how practitioners who work from evidence across professional boundaries are able to give strong, interactive and sensitive support to young children and their parents; takes into account policies and practices such as Every Child Matters, the Primary Strategy and Children's Centres; includes updated material on aspects of leadership, and on the role of the Senior Practitioner in developing innovative services for children and their families; and, explores the importance of personal, social and emotional development in the curriculum for under-fives. Working from the basis that...



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