From Text Maps to Memory Caps: 100 More Ways to Differentiate Instruction in K-12 Inclusive Classrooms

By Paula Kluth and Sheila Danaher

Paul H. Brookes Publishing Co., 2013. Softcover. Book Condition: New. Differentiated instruction is simple and fun with this treasure trove of ready-to-use adaptations for grades K-12. All teachers—especially fans of Kluth & Danaher’s From Tutor Scripts to Talking Sticks—will love the 100 creative NEW ideas in this illustrated guide, perfect for meeting the learning needs of all students in inclusive classrooms. An effective, time-saving way to boost student skills in key areas such as literacy, math, organization, communication, and behavior, these research-based adaptations will strengthen and energize any curriculum. These are adaptations which are... Teacher-designed and student-tested, so they’re sure to engage students and help them learn. Easy to use—each adaptation comes with a handy materials list, clear directions, vendors and websites, and examples. Cost-effective, using inexpensive materials and resources many teachers already have. Great for all students in K-12 classrooms, whether they’re English-language learners, students with identified disabilities, or just need extra support or reminders. Fully illustrated with colorful photos that show the strategies at work. Help all students learn with adaptations like: Talk-o-Meters. Student-Friendly Storage. Brain Break Buckets. Book Trailers. Word Clouds. DIY Magnetic Poetry. Dialogue...

Reviews

The publication is great and fantastic. It is packed with knowledge and wisdom. You will like how the article writer publish this publication.

-- Mrs. Alta Kling V

The book is fantastic and great. I have got read through and I am confident that i will planning to read yet again once again in the foreseeable future. I found out this book from my dad and I recommended this publication to discover.

-- Prof. Nicole Zieme