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From Text Maps to Memory Caps: 100 More Ways to Differentiate Instruction in K-12 Inclusive Classrooms

By Paula Kluth and Sheila Danaher

Paul H. Brookes Publishing Co., 2013. Softcover. Book Condition: New. Differentiated instruction is simple and fun with this treasure trove of ready-to-use adaptations for grades K-12. All teachers-especially fans of Kluth & Danaher's From Tutor Scripts to Talking Sticks-will love the 100 creative NEW ideas in this illustrated guide, perfect for meeting the learning needs of all students in inclusive classrooms. An effective, time-saving way to boost student skills in key areas such as literacy, math, organization, communication, and behavior, these research-based adaptations will strengthen and energize any curriculum. These are adaptations which are. . Teacher-designed and student-tested, so they're sure to engage students and help them learn . Easy to use-each adaptation comes with a handy materials list, clear directions, vendors and websites, and examples. . Cost-effective, using inexpensive materials and resources many teachers already have; . Great for all students in K-12 classrooms, whether they're English-language learners, students with identified disabilities, or just need extra support or reminders; . Fully illustrated with colorful photos that show the strategies at work. Help all students learn with adaptations like: . Talk-o-Meters . Student-Friendly Storage . Brain Break Buckets . Book Trailers . Word Clouds . DIY Magnetic Poetry . Dialogue...

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The book is fantastic and great. I have got read through and i am confident that i will planning to read yet again once again in the foreseeable future. I found out this book from my dad and i recommended this publication to discover.
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