



Behavior Psychology in the Schools: Innovations in Evaluation, Support and Consultation (Paperback)

By Charles Diament, James K. Luiselli

Taylor Francis Inc, United States, 2002. Paperback. Book Condition: New. 217 x 154 mm. Language: English . Brand New Book ***** Print on Demand *****.Decrease destructive behaviors and improve students social outlook and academic performance with the ideas you ll find in this book! Here is a state-of-the-art review of behavior psychology services in public schools! It will help you address issues of evaluation, technical assistance consultation, training, student discipline, academic remediation, and health-facilitating intervention. Then it explores systems-wide applications that put this knowledge to work. Authored by respected clinicians, educators, and researchers who blend their extensive practical knowledge with scientific findings to deliver sound, practical advice, Behavior Psychology in the Schools: Innovations in Evaluation, Support, and Consultation: * presents an overview of the focus, scope, and practice of behavioral consultation to public schools, examining contemporary approaches such as positive behavior support, functional behavioral assessment, and efficacy evaluation * shows why problem behavior in elementary and middle school students requires a preventive, whole-school approach and describes steps to implement school-wide positive behavior support * examines ways to enhance academic behavior, decrease disruptive behaviors, and improve academic performance * looks at risk prevention programs designed to promote healthy behavior and prevent...

Reviews

I just started out reading this ebook. It is rally exciting throgh reading through time. Once you begin to read the book, it is extremely difficult to leave it before concluding.

-- **Leonie Collins**

The book is fantastic and great. It is rally exciting throgh looking at period of time. Your way of life period will likely be change when you full reading this publication.

-- **Elijah Kuphal**