



DOWNLOAD



Fostering Speaking in the EFL Classroom. Teacher Talking Time vs. Student Talking Time

By Felipe Leal

GRIN Verlag Aug 2016, 2016. Taschenbuch. Book Condition: Neu. 210x148x5 mm. This item is printed on demand - Print on Demand Neuware - Examination Thesis from the year 2013 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 7.0, Austral University of Chile (Institute of Linguistics and Literature, Faculty of Humanities and Social Sciences), course: English Language Teaching, language: English, abstract: The major aim of every English as a Foreign Language (EFL) instruction program should be that students are able to communicate fluently. In this sense, oral production and practice in the foreign language (L2) plays an essential role in the EFL classroom. However, most traditional classroom interaction patterns tend to follow paradigms in which the teacher is the center of attention, in charge of providing L2 input and grammar explanations, consequently leaving considerably little space for students to practice their English within the class session. Even though some traditional authors suggest that the role of Teacher Talking Time (TTT) is crucial - as it provides students with input- this research paper aims towards raising awareness that Student Talking Time (STT) plays an even greater role in Second Language Acquisition (SLA) than the one played by TTT. This paper analyzes...



READ ONLINE
[4.87 MB]

Reviews

This pdf can be worth a read through, and a lot better than other. I really could comprehend everything using this written e book. I am just pleased to explain how this is actually the very best book i have read through in my individual lifestyle and can be the very best publication for actually.

-- **Jaclyn Price**

This written publication is wonderful. It is really fascinating through reading period. I discovered this book from my dad and i suggested this publication to find out.

-- **Keshaun Daugherty**

Relevant Kindle Books



Psychologisches Testverfahren

Reference Series Books LLC Nov 2011, 2011. Taschenbuch. Book Condition: Neu. 249x191x7 mm. This item is printed on demand - Print on Demand Neuware - Quelle: Wikipedia. Seiten: 100. Kapitel: Myers-Briggs-Typindikator, Keirsey Temperament Sorter, DISG, Eignungstest für das Medizinstudium, Adult Attachment Interview,...



Programming in D

Ali Cehreli Dez 2015, 2015. Buch. Book Condition: Neu. 264x182x53 mm. This item is printed on demand - Print on Demand Neuware - The main aim of this book is to teach D to readers who are new to computer programming. Although...



Children s Educational Book Junior Leonardo Da Vinci : An Introduction to the Art, Science and Inventions of This Great Genius Age 7 8 9 10 Year-Olds. [British English] (Paperback)

Createspace, United States, 2013. Paperback. Book Condition: New. 248 x 170 mm. Language: English . Brand New Book ***** Print on Demand *****.ABOUT SMART READS for Kids . Love Art, Love Learning Welcome. Designed to expand and inspire young minds; this is...



California Version of Who Am I in the Lives of Children? an Introduction to Early Childhood Education, Enhanced Pearson Etext with Loose-Leaf Version -- Access Card Package

Pearson, United States, 2015. Loose-leaf. Book Condition: New. 10th. 249 x 201 mm. Language: English . Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for...



Who Am I in the Lives of Children? an Introduction to Early Childhood Education, Enhanced Pearson Etext with Loose-Leaf Version -- Access Card Package

Pearson, United States, 2015. Book. Book Condition: New. 10th. 250 x 189 mm. Language: English . Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for...



Who Am I in the Lives of Children? an Introduction to Early Childhood Education with Enhanced Pearson Etext -- Access Card Package (Paperback)

Pearson, United States, 2015. Paperback. Book Condition: New. 10th. 251 x 203 mm. Language: English . Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for...